

September 2019

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1. Introduction

We have come to the end of a busy term, which has brought diversity of opportunity and learning to us all.

Resilience has been high on our list of priorities as we have embraced a year of change and also now consider the transition to school for many of the children and their families. Together we can support the children through the coming changes, not only those leaving us but those who will return, by modelling embracing change as a normal part of life, bringing mixed experiences and emotions into play that can be acknowledged and worked through to promote moving forward with a positive “can do” attitude.

Bye for now & happy holidays

Rhonda

Term 3 ends on September 27 with term 4 commencing on October 14.
Have fun!!!

Children are great imitators, so give them something great to imitate.

www.verybestquotes.com

2. Events

- Our annual **Obstacle-a-thon** days held September 10 & 13 were a resounding success thanks to the committed efforts of our Parent Club parents and the enthusiastic participation of the children and parents who joined in.

This year, the show bags were full to overflowing with an amazing array of donated special treats provided by our supporters and some local businesses, all to promote living a healthy, active, engaged, fun lifestyle.

By asking friends and family to sponsor your child's participation, thanks can be shown for all that was donated to this special day, while raising funds for our Music Wall and Yarning Circle.

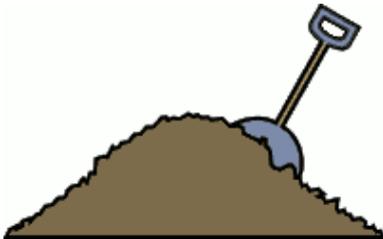
So much can be achieved through collaborating with each other and our local community –

- **SAFE series.** We invite you to use the “take home” worksheet to reinforce the “Undies Rule” after reading “Andy Learns the Undies Rule” week beginning September 2.



- Mid-Year survey was forwarded to all families week beginning September 2. Your responses will be kept confidential while providing invaluable feedback on our service delivery. A few minutes of your time to respond will help us plan for the future of our wonderful service.
- Next to come your way is the opportunity to contribute to our reflection and revision of the **Service Mission Statement**. We want your input on **how to capture the essence of our service in one statement**. Your thoughts and inspirations please! Looking forward to reading your responses.
- Finally, our first important event for term 4-

October Working Bee on Saturday 19



Bring your gardening tools and gloves, wheelbarrows, hats and work boots, our task list including... adding mulch and redistributing in areas where it has built up, pruning plants, aerating the lawn and adding top dressing, marking out an area for our Yarning Circle, plus creating quite play and seating spaces.
More information to follow!
See you there....

3. QIP Progress

- The **Castle Hill Men's Shed** is currently working on our **Street Library** (plus Fairy Garden furniture as a bonus!) before commencing on our Music Wall – very exciting-



- **Philosophy and Mission Statement** review well underway.
- **"Teamwork"** progress. Reflecting on moving from "storming" to "norming" then "performing" during staff meetings.
- **"Be You"** team reflection and discussion of what we think resilience actually is!!
- Still no news on \$10,000 grant



4. Transition to school

Never help a child with a task at which he/she feels he/she can succeed.

Maria Montessori

- **Embrace the value to your child's growing independence of carrying their preschool bag, to unpack/pack on their own!** Children delight in their achievements, so help them add this to their list!



- Encourage independence, to build confidence with people other than family and friends, to be able to ask for help, initiate conversations and engage in social activities.

- For writing to occur, strength, control and dexterity is required so activities such as –

- Play dough
- Drawing
- Painting
- Cutting
- Pasting
- Squeezing sponges
- Building with Lego
- Doing puzzles
- Doing finger games and rhymes
- Using tongs, forks, spoons, peeling vegies
- Stirring and mixing
- Threading
- Carpentry



are all wonderful, valuable and necessary activities for "hands to be doing" so they can manage everyday tasks with growing ease and confidence, as well as drawing and writing! **So work on hand strength and control first to promote confidence to then draw and write with ease.**

5. Office & Staff News

- **Adriana** has successfully undergone her surgery and is now recovering at home before returning in term 4.

- **Tanja** and **Theresa** will be away on leave from the end of this term to the beginning of term 4.



- Please find attached

Spend a minute...on making meaning with mathematics" talking about maths in everyday life experiences. Books on Maths/Literacy in our [Parent Library include...](#)

Child-Initiated Early Writing

Learning to Read

Supporting Literacy Learning in the Early Years

Issues and Practices in Literacy Development

Springboard to Maths and Science

Springboard to Reading and Writing

Maths and Numeracy

Everyday Learning About Reading and Writing

Everyday Learning about Maths

Everyday Learning about Play and Learning

Learning to Read

**Relax and enjoy your break
and we will see you next
term!!**